

Louisiana State University
Department of World Languages, Literatures and Cultures
 Fall **XXXX**

SPAN 1102 - ELEMENTARY SPANISH II

INSTRUCTOR: **XXXXXXXX**
OFFICE & HOURS: **Hodges XXX**

EMAIL: **XXXXXXXX@lsu.edu**
In person: **XXXXXXXX**
On Zoom : **XXXXXXXX**

Learning Objectives. By the end of this course, you will be able to:

- 1) State personal preferences regarding fashion, clothing and colors, express preferences in a store, and negotiate and pay for purchases.
- 2) Express situations involving transactions, exchanges of objects or actions, and interactions between 2 or more parties. Describe activities that you and others do as part of your daily routine, and discuss what matters, what interests what bothers, and what fascinates you and others.
- 3) Narrate diverse types of events, actions, and habitual occurrences in the past.
- 4) Describe food and mealtimes, ask for and pay the bill in a restaurant, learn about foods that are part of traditional festivities in the Spanish-speaking world, and understand what life milestones are important and constitute celebrations there.
- 5) Compare and contrast qualities, amounts of things, and actions. Make impersonal statements and communicate unexpected events.
- 6) Talk about health, medical conditions, and how you and others feel physically.

To meet the communicative objectives of this language class, your instructor will use Spanish as much as possible in the classroom. The use of English during class will be limited. You too should make every effort to start communicating in Spanish as much as possible from the beginning of the course.

Integrative learning allows students to make simple connections among ideas and experiences and across disciplines and perspectives. The LSU Integrative Learning Core (ILC) curriculum is designed to develop student abilities to transfer their learning to new situations and demonstrate a sense of self as a learner. A fundamental goal of the ILC is to foster students' practical and intellectual capacities associated with integrative learning in preparation for high competence and functionality in their post-baccalaureate careers. This course fulfills the Board of Regents Area of Humanities requirements and provides students experience with the ILC proficiency of Oral Communication.

Course Materials

Textbook: *Panorama* (6th edition) by Blanco and Donley (Vista Higher Learning) for sale in the LSU bookstore <https://lsu.bncollege.com/course-material/course-finder> and at <https://vistahigherlearning.com/school/lsu> You should purchase the textbook no later than the last day to add classes (Wednesday, August 31, 2022). **Your purchase must include WebSAM and SuperSite Plus access.**

Online platform: Panorama Supersite <https://www.vhlcentral.com>

Additional resources:

- + Computer with internet access, speakers and microphone.
- + A dictionary (<https://www.wordreference.com> is highly recommended)

- Some assessments, such as quizzes, may be submitted electronically in class. Your instructor will indicate this prior to the quiz. It is your responsibility to bring your own device (laptop, tablet) to class and ensure that it is updated and functioning properly before each assessment.
- It is **the student's responsibility** to learn how to type Spanish special characters (accented vowels **á é í ó ú, ü, ñ** in lower case and capitalized, plus **¿ ¡**) on your device. It is not your instructor's responsibility to show you how to do this. Failure to properly produce these special characters will result in significant grade reductions.

Course Assessment

Class attendance and participation	8%
VHL Supersite online preparation and homework	10%
Quizzes	15%
Pop quizzes	5%
Written communication (3 compositions)	15%
Oral communication (2 oral assessments)	20%
Midterm (written) assessment	12%
Final (written) assessment	15%
	100%

- **Class attendance and participation (8%).** Class attendance is mandatory. The best way to learn Spanish is to be in class so you can constantly use the language to communicate with other students. The focus during each class will be to use oral and written communication to reinforce the topics, vocabulary, and grammar structures being studied. You must come to class prepared to actively engage in class activities, having read the topics indicated in the course calendar and having done the preparation and homework exercises on the Supersite before class. The focus on oral communication requires that you take accountability for your own learning. At least half of class time will be used to conduct interactive communicative activities among students, facilitated by your instructor. A minimal time, no more than 5-10 minutes during each class period, will be dedicated to explicit grammar teaching. In other words, class time will be mostly dedicated to using and practicing Spanish, rather than listening to grammar lessons and learning about Spanish. This is not a lecture-type class in which students sit and take notes listening to the instructor, it requires constant active communication in Spanish from all students. Participation in these oral communicative activities is not optional; you must always participate in full to earn a good participation grade for the day. Participation points are awarded for (a) attending class regularly and arriving on time, (b) being prepared to participate and having prepared any daily homework assigned, (c) engaging energetically and cooperatively in class activities. Late arrivals and early departures will significantly reduce this grade.

You will receive a zero (0) grade in the elements described above for attendance and participation if you miss class without justification and/or valid documentation, following LSU's official absence policy https://www.lsu.edu/policies/ps/ps_22.pdf - The communicative activities that take place in class cannot be made up during office hours or by email. It is strongly recommended that you pair up with a classmate the first week of the semester, so the two of you can practice communicating in Spanish outside of class every day, **especially when you miss class**. Communicating in Spanish constantly will be of significant help in preparing for the oral assessments and learning the language. To feel

comfortable communicating in Spanish, start using the “*frases para comunicación en clase*” during each class from week one, and continue using them throughout the semester.

- **VHL Supersite work (10%).** To prepare for in-class communicative activities and to review grammar concepts, students will complete assignments using the VHL online platform. These exercises will be submitted by 11:59 p. m. the night before the material will be practiced and covered in class. There are 2 types of Supersite exercises: homework (7%) and preparation (3%). Students have **3 attempts** to complete each homework activity, except for instructor-graded and true/false exercises. Preparation exercises have unlimited attempts. These activities are intended to lay the linguistic foundation that you will need to practice communication in Spanish during the next class. No extensions or make-ups for Supersite homework will be granted, except for reasons justified by LSU’s official absence policy https://www.lsu.edu/policies/ps/ps_22.pdf as long as the student provides valid documentation.
- **Quizzes (15%).** Throughout the semester there will be 5 chapter quizzes, given during class time, to evaluate how well you understand, recall, and apply the material in each chapter. The quizzes will be cumulative, even if each quiz focuses on the material covered on each chapter. They will cover listening comprehension, vocabulary, grammar, and reading comprehension. They may be given on paper or using the computer. The lowest quiz grade will be dropped, so each of the remaining 4 quiz grades will constitute 3.75% of your final grade. If given on the computer, any quiz submitted by a student not physically present in class that day will receive a grade of zero (0). No quiz make-ups will be granted, except for reasons justified by LSU’s official absence policy www.lsu.edu/policies/ps/ps_22.pdf as long as the student provides valid documentation.
- **Pop Quizzes (5%)** To check for preparation, pop quizzes may be given at the beginning of a class period, to check that you have done the readings and understood the basic concepts covered in the preparation exercises on the Supersite. These pop quizzes may be given on Moodle or on the Supersite. No make-ups for missed pop quizzes due to late arrivals will be given.
- **Written communication (15%).** Written assessments (compositions) will take place during class. You will write 2 compositions (each will count for 4%) throughout the semester, with each focusing on different themes, grammar elements and objectives, covering material cumulatively. Your instructor will assign a grade for each composition and give you feedback based on the writing rubric. At the end of the semester, there will be a longer final composition (it will count for 7%), in which you are expected to apply the feedback from the two other compositions and all other written assignments given during the semester. These compositions may be on paper or on the computer. If given on the computer, any composition submitted by a student not physically in class that day will receive a grade of zero (0). No composition make-ups will be granted, except for reasons justified by LSU’s official absence policy https://www.lsu.edu/policies/ps/ps_22.pdf as long as the student provides valid documentation.
- **Oral communication (20%).** Per LSU’s Integrative Learning Core Proficiencies and Dimensions (see p. 1 of this document), the main focus of this class is oral communication in Spanish. As described above, in the “class attendance and participation” section, at least half of each class meeting will be focused on the development of this skill. It is strongly recommended that you start working with one or more classmates from the beginning of the semester to communicate in Spanish and practice as much as possible in and out of class. For this purpose, you can choose one or more classmates, or your instructor will assign them to you. **It is strongly recommended that you and your partner(s) start preparing**

from week one, do not wait until a few days before each oral assessment to start preparing for it. This oral communication component will be comprised of 2 elements:

- **Midterm oral conversation exam/assessment (10%).** For this oral interaction, you and a classmate will converse spontaneously on topics that have been covered up to that point in the semester. You will receive individual grades in accordance with the Oral Assessment Rubric on Moodle. Your instructor will provide you with more guidelines and instructions for this assessment during the first days of the semester.
- **Final oral conversation exam/assessment (10%).** At the end of the semester, the final oral conversation assessment will follow the same procedure as the midterm assessment. You will need to show oral mastery of the material covered during the semester.

No oral communication make-ups will be granted, except for reasons justified by LSU's official absence policy https://www.lsu.edu/policies/ps/ps_22.pdf as long as the student provides valid documentation.

- **Midterm exam (12%).** The midterm exam will be given during class. It will be comprised of the material covered up until that point in the semester. The format will be similar to that of quizzes, with listening comprehension, vocabulary, grammar, and reading comprehension/analysis. If given on the computer, the grade displayed immediately after submitting the assessment may not be your final grade, because your instructor may need to grade some items by hand. If given on the computer, any assessment submitted by a student not physically in the classroom that day will receive a grade of zero (0). No assessment make-ups will be granted, except for reasons justified by LSU's official absence policy https://www.lsu.edu/policies/ps/ps_22.pdf as long as the student provides valid documentation.
- **Final exam (15%).** There will be a 2-hour cumulative final exam, it will be comprised of material from all chapters covered during the semester, with greater emphasis on the material covered after the midterm assessment. If given on the computer, the grade displayed immediately after submitting the assessment may not be your final grade, because your instructor may need to grade some items by hand. If given on the computer, any assessment submitted by a student not physically in the classroom that day will receive a grade of zero (0). No assessment make-ups will be granted, except for reasons justified by LSU's official absence policy https://www.lsu.edu/policies/ps/ps_22.pdf as long as the student provides valid documentation.

Final letter grades will be awarded based on the official University grading scale below. Instructors are not allowed to curve grades or give extra credit work, no exceptions.

A+ = 97-100	C+ = 79-77
A = 96-93	C = 76-73
A- = 92-90	C- = 72-70
B+ = 89- 87	D+ = 69-67
B = 86-83	D = 66-63
B- = 82-80	D- = 62-60
	F = 59-0

Course Policies

+ **Native or heritage speakers.** This course is designed for students who did not grow up speaking Spanish or live in a household or community where it was extensively spoken. If you grew up speaking Spanish, and/or identify as a heritage speaker, you will benefit from taking a different class. **Native speakers will not receive foreign language credit for lower-division courses.** If you are a native or heritage speaker of Spanish, please let your instructor know as soon as possible at the beginning of the semester, and you will have to contact the Interim Spanish Language Program Coordinator, Sheldon Lotten slotte1@lsu.edu

+ **Attendance and make-ups.** To learn how to communicate in Spanish, you must be exposed to and constantly practice using the language with your classmates. Your attendance is imperative and your instructor will take attendance at the beginning of every class meeting. If you are absent on the day of a graded activity or assessment, you will receive a grade of zero (0). Your participation and attendance grade will be negatively affected by early departures or late arrivals to class. Make-ups for missed activities or assessments will only be given if the absence is covered by LSU's official absence policy https://www.lsu.edu/policies/ps/ps_22.pdf and justified with valid documentation, which the instructor needs to receive as soon as possible, and **no later than 48 hours after your first absence.** Make-ups must take place within 72 hours of your return to class, or your grade on the missed activity or assessment will be zero (0), even if your absence was covered by LSU's official absence policy and justified with valid documentation. Students who feel ill need to show **proof of a doctor's visit (not only proof of a scheduled appointment).** If a student has Covid-19 symptoms or has been exposed, is unvaccinated and must miss class, proof of having been tested and a positive result need to be provided as soon as possible, within 24 hours of the onset of symptoms; the Covid-19 tracker by itself is not enough to justify absences. If the test result is negative, the student needs to resume attending classes immediately. A parent or a relative cannot write a medical note for any student due to conflict-of-interest issues. Previously scheduled doctor's visits, or family and personal events such as a wedding are not covered by LSU's official absence policy.

+ **Accessibility Statement.** Louisiana State University is committed to providing reasonable accommodation for all persons with disabilities. This syllabus is available in alternate formats upon request.

- Any student with a documented disability needing academic adjustments is requested to speak with the Office of Disability Services and the instructor, as early in the semester as possible. All discussions will remain confidential. Please contact the Office of Disability Services in 115 Johnston Hall, 225-578-5919 or <http://www.lsu.edu/disability>
- It is the student's responsibility to give the accommodation letter to the instructor as early as possible, as soon as it is received from the Office of Disability Services. No accommodation will be given without the letter.

+ **Technology in the classroom.** While a paper copy of the text and a notebook for handwritten notes are encouraged for class, students may choose to use a laptop or a tablet for notetaking and for eBook access. Using your cell phone for anything other than class activities indicated by the instructor will reduce your participation and attendance grade significantly for that day. The use of a cell phone is not allowed for eBook access. A tablet or computer is intended to enhance the student's learning experience and not to detract from it, so students are not allowed to use the computer to text or chat, or to work on things for other classes. Per the participation rubric, any student who engages in activities on their laptop or tablet other than those related to this class, will be penalized for their participation on that day. Your instructor reserves the right to ask you to discontinue the use of any device that is disruptive or distracting in class.

+ **Classroom behavior.** All students are expected to treat their instructor and classmates with respect and consideration, and to conduct themselves in a mature, responsible way.

+ **Academic honesty.** All graded assignments done inside or outside of class must be your own work. The use of automatic translators (e. g. Google Translate) for any reason is strictly forbidden in this class. You may not copy and paste sentences or paragraphs from the internet for any activity. The use of grammar and structures that have not been covered in class will be considered a serious breach of academic honesty. Writing that appears to be the work of someone or something else (a friend more proficient in Spanish, a native speaker, the Web, a print source, an automatic translator, etc.) will not be accepted, will receive a grade of zero (0), and may entail penalties in accordance with section 10.1 of the [LSU Code of Student Conduct](#).

+ **Title IX Statement.** LSU provides equal opportunity for all qualified persons in admission to, participation in, or employment in the programs and activities which the university operates without regard to race, creed, color, marital status, sexual orientation, gender identity, gender expression, religion, sex, national origin, age, mental or physical disability, or veteran's status. LSU has implemented a procedure to address complaints for those who believe they have been subjected to discrimination and/or harassment in violation of this policy. Please know that your instructors are here to support you and listen to your experience. We also want you to know that we are mandatory reporters and must report what we know to the Office of Civil Rights and Title IX. All LSU employees, with few exceptions, are required to report instances of sex- or gender-based harassment and discrimination, including sexual misconduct and power-based violence (e.g. sexual assault, stalking, dating violence, domestic violence, sexual exploitation, retaliation, etc.) for which they may not be the victim, but of which they are aware. The Office of Civil Rights & Title IX (<https://lsu.edu/civil-rights>) is the LSU office responsible for investigating complaints regarding any type of discrimination, sexual harassment, or power-based violence. The Office of Civil Rights & Title IX is located in 118 Himes Hall and the phone number is 225-578-9000. If you are aware of an individual who has been victimized, you are encouraged to contact the Office of Civil Rights & Title IX or file an online report by going to <http://www.lsu.edu/support> and clicking the Report An Incident box. If you have been assaulted, harassed, or a victim of violence, we encourage you to contact the Office of Civil Rights & Title IX. Please reach out for help immediately. Some excellent resources available to Baton Rouge residents include:

- STAR (Sexual Trauma Awareness and Response) 24/7 hotline: 1-855-435-STAR,
- IRIS Domestic Violence Center; 24/7 hotline: 1-800-541-9706
- THE PHONE Baton Rouge; 24/7 hotline: 225-924-3900
- The Lighthouse Program; 225-578-5718

For additional information visit <https://lsu.edu/civil-rights>. LSU's policies on sexual harassment (PM 73) and sexual harassment of students (PS-95) are available on the LSU website.

+ **Practice, study time and accountability.** Learning a second language requires commitment, motivation, a desire to learn, and dedication. To obtain the grade that you want or need, this class requires constant study and practice. In addition to the time that you spend in the classroom and working on homework assignments, you need to make sure to dedicate at least 1 additional hour of practice and study on your own communicating in Spanish with other students outside of class, for every hour spent in the classroom. You are in charge of your own learning in this class; the grades that you will obtain will be the result of your effort, commitment, interest and dedication, and of the degree to which you are willing to hold yourself accountable for your own performance. During class, your instructor will use Spanish as much as possible, and you must try to speak it as often as possible, in communicating with classmates and with the instructor. Some adult language learning occurs as a result of memorizing meaningful phrases before fully understanding what each element in it means, such as “*¿cómo se dice _____ en español?*”, so try to use the “*frases para comunicación en clase*” as often as possible.

+ **Classroom disputes.** You must try to address and discuss any concerns that you may have about the course, your grades, or any other classroom issues directly with your instructor in person and/or in writing (email). If the problem cannot be resolved after taking this step, please contact Sheldon Lotten, the Interim Lower-Division Spanish Language Coordinator (slotte1@lsu.edu). You must contact him first, before presenting your complaint to any other instance, such as the Chair of the Department, the Dean of the College, or the Ombudsperson. To request assistance from the coordinator, you will need to provide a detailed description of your specific problem or concern by email, including how and when you tried to first resolve the issue directly with your instructor.

+ **Help outside of class.** You can always see your instructor during his or her office hours for additional help, but one of the best ways to understand and process the material is by constantly practicing communication in Spanish with a peer or a group of your classmates. Constant communicative interactions with them will significantly help you learn. With this goal, you can ask your instructor to help you find other classmates for practice outside of class. For additional practice and help, you can also attend the Spanish Conversation Table, the Department of World Languages, Literatures and Cultures sessions with Spanish tutors, and tutoring in the Center for Academic Success <https://lsu.edu/cas/about/services/tutoring.php>

Important Academic Dates

Tuesday, August 30, 4:30 p. m. - Final date for dropping course without a “W” grade.

Wednesday, August 31, 4:30 p. m. - Final date for adding courses and making section changes.

Friday, November 4, 4:30 p. m. - Final date for the following:

- Dropping courses
- Withdrawing from the University
- Requesting to reschedule final exam when three exams are scheduled within 24 hours

Friday, December 9 (12:30 p. m. - 2:30 p. m.) - **FINAL EXAM**

COURSE CALENDAR FALL 2022

All lecturas (readings) must be completed before the class on the date in the first column. Please see the “assignment calendar” on the Supersite to check the due dates for the actividades de preparación and actividades de tarea. Please note that this schedule is subject to change.

LECCIÓN 6: ¡De compras!

Objetivos comunicativos. At the end of this chapter, you will be able to:

- Talk about and describe clothing
- Express preferences in a store
- Negotiate and pay for items you buy
- Understand the concept and importance of markets in the Spanish-speaking world
- Discuss cultural, geographical information about Cuba

Día y fecha	Lectura, estudio y tarea para antes de clase	Temas para comunicación y práctica - Actividades en clase
Martes 23 de agosto	First day of class Purchase the vText and access to the VHL Supersite	Introduction to course (review syllabus, course requirements)

Miércoles 24 de agosto	Panorama: Leer, estudiar y memorizar vocabulario pp. 173-176 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Frases para comunicación en clase Pp. 175-177 – Contextos
Jueves 25 de agosto	Panorama: Leer, estudiar y memorizar vocabulario pp. 173-176, 179 y p. 183 (Así se dice) Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 178-181 – En el mercado, pronunciación Pp. 182-183 Cultura
Viernes 26 de agosto	Panorama: Leer, estudiar y memorizar conjugaciones p. 184 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 184-185 Estructura 6.1 – <i>Saber y conocer</i>
Martes 30 de agosto	Panorama: Leer, estudiar y memorizar pronombres y conjugaciones pp. 186-187 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 187 (Inténtalo)-188 Estructura 6.2 – Indirect objects and indirect object pronouns Pop quiz possible
Miércoles 31 de agosto	Panorama: Leer, estudiar y memorizar pronombres y conjugaciones pp. 186-187 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 189 Estructura 6.2 – Indirect objects and indirect object pronouns Pop quiz possible
Jueves 1 de septiembre	Panorama: Leer, estudiar y memorizar conjugaciones y vocabulario pp. 190-191 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 191 (Inténtalo)-192 Estructura 6.3 – Preterite tense of regular verbs Pop quiz possible
Viernes 2 de septiembre	Panorama: Leer, estudiar y memorizar conjugaciones y vocabulario pp. 190-191 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 193-194 Estructura 6.3 – Preterite tense of regular verbs Pop quiz possible
Martes 6 de septiembre	Panorama: Leer, estudiar y memorizar vocabulario pp. 194-195 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 195 (Inténtalo)-197 Estructura 6.4 – Demonstrative adjectives and pronouns Pop quiz possible
Miércoles 7 de septiembre	Panorama: Leer, estudiar y memorizar vocabulario pp. 198-199 and p. 208 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 198-199 and p. 208 Recapitulación Pp. 200-201 Adelante
Jueves 8 de septiembre	Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 206-207 Panorama – Cuba Quiz sobre la lección 6

	Review previous readings, study grammar topics, and memorize vocabulary	
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LECCIÓN 7: La rutina diaria

Objetivos comunicativos. At the end of this chapter, you will be able to:

- Describe your daily routine
- Talk about personal hygiene
- Reassure someone
- Discuss cultural, geographical information about Perú

Día y fecha	Lectura, estudio y tarea para antes de clase	Temas para comunicación y práctica - Actividades en clase
Viernes 9 de septiembre	Panorama: Leer, estudiar y memorizar vocabulario pp. 209-211 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 211-212 – Contextos Pp. 213-217 – ¡Necesito arreglarme!, pronunciación Pop quiz possible
Martes 13 de septiembre	Panorama: Memorizar vocabulario p. 219 (Así se dice), leer, estudiar y memorizar pronombres y conjugaciones pp. 220-221 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 221 (Inténtalo)-222 Estructura 7.1 – Reflexive verbs Pp. 218-219 Cultura Pop quiz possible
Miércoles 14 de septiembre	Panorama: Memorizar vocabulario p. 219 (Así se dice), leer, estudiar y memorizar pronombres y conjugaciones pp. 220-221 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	P. 223 Estructura 7.1 – Reflexive verbs Pop quiz possible
Jueves 15 de septiembre	Panorama: Leer, estudiar y memorizar vocabulario pp. 224-225 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 225 (Inténtalo)-227 Estructura 7.2 – Indefinite and negative words Pop quiz possible
Viernes 16 de septiembre	Panorama: Leer, estudiar y memorizar conjugaciones p. 228 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 228 (Inténtalo)-229 Estructura 7.3 – Preterite of <i>ser</i> and <i>ir</i> Pop quiz posible Explanation of procedure for midterm oral assessment
Martes 20 de septiembre	Panorama: Leer, estudiar y memorizar pronombres y conjugaciones pp. 230-231 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 231 (Inténtalo)-232 Estructura 7.4 – Verbs like <i>gustar</i> Pop quiz possible

Miércoles 21 de septiembre	Panorama: Leer, estudiar y memorizar pronombres y conjugaciones pp. 230-231. Leer, estudiar y memorizar vocabulario pp. 234-235 and p. 240 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	P. 233 Estructura 7.4 – Verbs like <i>gustar</i> Pp. 234-235 and p. 240 Recapitulación Pop quiz possible
Jueves 22 de septiembre	Panorama: Memorizar vocabulario p. 240 Supersite: Check assignment calendar for actividad de preparación/tarea due before class Review previous readings, study grammar topics, and memorize vocabulary	Pp. 238-239 Panorama – Perú Quiz sobre la lección 7
Viernes 23 de septiembre	Review previous readings, study grammar topics, and memorize vocabulary	Composición 1 (lecciones 6 y 7)

LECCIÓN 8: La comida

Objetivos comunicativos. At the end of this chapter, you will be able to:

- Order food in a restaurant
- Talk about and describe food
- Discuss geographical and cultural information about Guatemala

Día y fecha	Lectura, estudio y tarea para antes de clase	Temas para comunicación y práctica - Actividades en clase
Martes 27 de septiembre	Panorama: Leer, estudiar y memorizar vocabulario pp. 241-244 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 243-247 – Contextos Pp. 248-250 Una cena romántica
Miércoles 28 de septiembre	Panorama: Memorizar vocabulario p. 253 (Así se dice), estudiar y memorizar conjugaciones p. 254 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	P. 251 Pronunciación Pp. 252-253 Cultura Pp. 254 (Inténtalo)-256 Estructura 8.1 – Preterite of stem-changing verbs
Jueves 29 de septiembre	Estudiar para la evaluación oral de mitad de semestre	Midterm oral assessment, day 1
Viernes 30 de septiembre	Estudiar para la evaluación oral de mitad de semestre	Midterm oral assessment, day 2
Martes 4 de octubre	Estudiar para la evaluación parcial de mitad de semestre	Repaso para la evaluación parcial de mitad de semestre
Miércoles 5 de octubre	Estudiar para la evaluación parcial de mitad de semestre	Evaluación parcial de mitad de semestre (lecciones 6, 7 y 8 hasta p. 256)
Jueves 6 de octubre	Panorama: Repasar conjugaciones p. 254. Leer, estudiar	P. 256 Estructura 8.1 – Preterite of stem-changing verbs

	y memorizar pronombres pp. 257-258 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 258 (Inténtalo)-259 Estructura 8.2 – Double object pronouns Pop quiz possible
Viernes 7 de octubre	Panorama: Leer, estudiar y memorizar pronombres pp. 257-258 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	P. 260 Estructura 8.2 – Double object pronouns Pop quiz possible
Martes 11 de octubre	Panorama: Leer, estudiar y memorizar expresiones y vocabulario pp. 261-263 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 263 (Inténtalo)-264 Estructura 8.3 – Comparisons Pop quiz possible
Miércoles 12 de octubre	Panorama: Leer, estudiar y memorizar expresiones y vocabulario pp. 261-263 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	P. 265 Estructura 8.3 – Comparisons Pop quiz possible
Jueves 13 de octubre	Fall Break – NO HAY CLASE	
Viernes 14 de octubre	Fall Break – NO HAY CLASE	
Martes 18 de octubre	Panorama: Leer, estudiar y memorizar expresiones y vocabulario pp. 261-263, leer, estudiar y memorizar expresiones y vocabulario p. 266 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Review pp. 263-265 Estructura 8.3 – Comparisons Pp. 266 (Inténtalo)-267 Estructura 8.4 – Superlatives Pop quiz possible
Miércoles 19 de octubre	Panorama: Leer, estudiar y memorizar expresiones y vocabulario p. 266. Leer y estudiar pp. 268-269 y p. 274. Supersite: Check assignment calendar for actividad de preparación/tarea due before class	P. 267 Estructura 8.4 – Superlatives Pp. 268-269 and p. 274 – Recapitulación
Jueves 20 de octubre	Panorama: Memorizar vocabulario p. 274. Review previous readings, study grammar topics, and memorize vocabulary	Quiz sobre la lección 8
Viernes 21 de octubre	Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 270-271 Adelante Pp. 272-273 Panorama – Guatemala

LECCIÓN 9: Las fiestas

Objetivos comunicativos. At the end of this chapter, you will be able to:

- Express congratulations and gratitude
- Ask for and pay the bill at a restaurant
- Discuss cultural, historic, economic, and geographic information about Chile

Día y fecha	Lectura, estudio y tarea para antes de clase	Temas para comunicación y práctica - Actividades en clase
Martes 25 de octubre	Panorama: Leer, estudiar y memorizar vocabulario pp. 275-278. Memorizar vocabulario p. 281 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 277-279 Contextos Pp. 280-282 El día de muertos
Miércoles 26 de octubre	Panorama: Leer, estudiar y memorizar vocabulario pp. 275-278. Memorizar vocabulario p. 285 (Así se dice) Supersite: Check assignment calendar for actividad de preparación/tarea due before class	P. 283 Pronunciación Pp. 284-285 Cultura
Jueves 27 de octubre	Panorama: Leer, estudiar y memorizar verbos y conjugaciones pp. 286-287 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 287 (Inténtalo)-288 Estructura 9.1 – Irregular preterites Pop quiz possible
Viernes 28 de octubre	Panorama: Leer, estudiar y memorizar verbos y conjugaciones pp. 286-287 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	P. 289 Estructura 9.1 – Irregular preterites Pop quiz possible
Martes 1 de noviembre	Panorama: Leer, estudiar y memorizar verbos y conjugaciones pp. 290-291 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 290 (Inténtalo)-291 Estructura 9.2 – Verbs that change meaning in the preterite Pop quiz possible
Miércoles 2 de noviembre	Panorama: Leer, estudiar y memorizar palabras y expresiones pp. 292-293 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 292 (Inténtalo)-293 Estructura 9.3 – <i>¿Qué?</i> and <i>¿cuál?</i> Pop quiz possible
Jueves 3 de noviembre	Panorama: Leer, estudiar y memorizar palabras y expresiones pp. 294-295 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 294 (Inténtalo)-295 Estructura 9.4 – Pronouns after prepositions Pop quiz possible
Viernes 4 de noviembre	Panorama: Leer y estudiar pp. 296-297 y p. 306. Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 296-297 y p. 306 - Recapitulación

Martes 8 de noviembre	Supersite: Check assignment calendar for actividad de preparación/tarea due before class Review previous readings, study grammar topics, and memorize vocabulary	Pp. 298-299 Adelante Pp. 304-305 Panorama – Chile
Miércoles 9 de noviembre	Panorama: Memorizar vocabulario p. 306 Supersite: Check assignment calendar for actividad de preparación/tarea due before class Review previous readings, study grammar topics, and memorize vocabulary	Quiz sobre la lección 9
Jueves 10 de noviembre	Review previous readings, study grammar topics, and memorize vocabulary	Composición 2 (lecciones 8 y 9)

LECCIÓN 10: En el consultorio

Objetivos comunicativos. At the end of this chapter, you will be able to:

- Describe how you feel physically
- Talk about health and medical conditions
- Discuss cultural, historical and geographic information about Costa Rica and Nicaragua

Día y fecha	Lectura, estudio y tarea para antes de clase	Temas para comunicación y práctica - Actividades en clase
Viernes 11 de noviembre	Panorama: Leer, estudiar y memorizar vocabulario pp. 307-309 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 309-311 Contextos Pp. 312-314 ¡Qué dolor! Pop quiz possible
Martes 15 de noviembre	Panorama: Leer, estudiar y memorizar vocabulario pp. 307-309 y p. 317 (Así se dice). Leer, estudiar y memorizar verbos y conjugaciones pp. 318-319 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 312-314 ¡Qué dolor! Pp. 316-317 Cultura Pp. 319 (Inténtalo)-320 Estructura 10.1 – The imperfect tense Explanation of procedure for final oral assessment
Miércoles, 16 de noviembre	Panorama: Leer, estudiar y memorizar verbos y conjugaciones pp. 318-319. Leer, estudiar y entender explicaciones y ejemplos pp. 322-323 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	P. 321 Estructura 10.1 – The imperfect tense Pop quiz possible
Jueves 17 de noviembre	Panorama: Leer, estudiar y entender explicaciones y ejemplos pp. 322-323	P. 323 (Inténtalo)-324 Estructura 10.2 – The preterite and the imperfect

	Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pop quiz possible
Viernes 18 de noviembre	Panorama: Leer, estudiar y entender explicaciones y ejemplos pp. 322-323 y pp. 326-327 Supersite: Check assignment calendar for actividad de preparación/tarea due before class	P.325 Estructura 10.2 – The preterite and the imperfect P. 327 (Inténtalo) Estructura 10.3 – Constructions with <i>se</i>
Martes 22 de noviembre	Panorama: Leer, estudiar y entender explicaciones y ejemplos pp. 326-327. Leer, estudiar y memorizar vocabulario p. 330. Supersite: Check assignment calendar for actividad de preparación/tarea due before class	Pp. 328-329 Estructura 10.3 – Constructions with <i>se</i> Pp. 330 (Inténtalo)-331 Estructura 10.4 – Adverbs Quiz sobre la lección 10
Miércoles 23 de noviembre	Thanksgiving Holiday No hay clase	
Jueves 24 de noviembre	Thanksgiving Holiday No hay clase	
Viernes 25 de noviembre	Thanksgiving Holiday No hay clase	
Martes 29 de noviembre	Review previous readings, study grammar topics, and memorize vocabulary	Final oral assessment, day 1
Miércoles 30 de noviembre	Review previous readings, study grammar topics, and memorize vocabulary	Final oral assessment, day 2
Jueves 1 de diciembre	Review previous readings, study grammar topics, and memorize vocabulary	Composición final (lecciones 6, 7, 8, 9 y 10)
Viernes 2 de diciembre	Review previous readings, study grammar topics, and memorize vocabulary	Repaso para la evaluación final



Viernes 9 de diciembre		EVALUACION FINAL 12:30-2:30 PM
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