

Boston University Department of Linguistics  
 FACULTY EVALUATION OF  
 GRADUATE STUDENT TEACHING FELLOW OR COURSE ASSISTANT (TF/CA)

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Dear Instructor,

This is an evaluation form for the graduate student assistant assigned for your course. Please complete this form for every assistant in your course. The evaluation will become a part of the graduate student's permanent teaching record and will enable the TF/CA to get an appraisal of their performance, particularly to determine which aspects of their teaching need improvement. *Please return this form to the Linguistics Department Administrator when completed.*

Name of the TF or CA: Lee-Ann Vidal-Covas  
 Name of Instructor: Kate Lindsey  
 Course Number & Title: LX 301/601 Introduction to Sound Systems (Phonetics and Phonology)  
 Academic Year & Semester: Fall 2020

A. Tasks of the TF/CA ( <i>check all that apply</i> )	
a) Leading discussion/review sections	
b) Leading lab sections	
c) Grading papers, reports, and/or exams	
d) Office hours	
e) Lecturing in class	✓
f) Preparation of syllabus	✓
g) Other (please specify):	

B. The Basis of Evaluation ( <i>check all that apply</i> )	
a) Observation in sections (include number of times):	
b) Observation of TA's lecture (include number of times):	✓ once
c) Reading of TA's comments in graded work	
d) Interaction with students in the course about TA performance	
e) Other (please specify):	✓ CA meetings

**C. Performance of the TF/CA**

Please evaluate the TF/CA in the following areas along the range given. If you have insufficient information regarding a particular area, please write N/A

Area	Excellent	Good	Fair	Poor
a) Preparation	✓			
b) Organization	✓			
c) Clarity of Presentation	✓			
d) Enthusiasm	✓			
e) Pace the section to the level of students' understanding	✓			
f) Openness to difference of opinion/creativity of students	✓			
g) Ability to use appropriate examples to illustrate concepts	✓			
h) Relevance/thoroughness of comments on homework	n/a			
i) Fairness in grading and interaction	n/a			
j) Ability to deal with grading problems	n/a			

**D. Overall Evaluation**

	Excellent	Good	Fair	Poor
a) Overall performance	✓			
b) Promise as a college-level teacher	✓			
c) Rating in comparison to other TFs/CAs	✓			

Describe the strengths of this TF/CA as a teacher.

Lee-Ann was an excellent course assistant for this course. She assisted in modifying the syllabus and course for remote teaching during the COVID-19 pandemic. With her prior teaching experience, she had excellent suggestions for preparing engaging course content and appropriate pacing. She gave one guest lecture during the class on her research on filled pauses in Spanish and created an interactive activity for the students to engage in the topic. Students loved it!

What recommendations would you make to this TF/CA in order to improve their teaching?

None, Lee-Ann is a model course assistant, an excellent presenter, and a pleasure to work with.

Additional comments:

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*Kate Lindsey*  
Signature

02/19/2021  
Date